



# **Key Stage 4 Guided Pathways**

**Year 9 into  
Years 10/11**

**2023/24  2024/25**

# **Year 9 into 10**

## **Years 10 & 11 Guided Pathway Information**

### **Continuing the Five Year Curriculum Journey**

We are pleased to attach the Guided Pathway information booklet for Years 10 & 11 at Outwood Academy Carlton.

At Outwood Grange Academies Trust we firmly believe that all children, irrespective of their starting point, are entitled to a broad and balanced curriculum which will enable them to succeed both whilst at the academy and beyond. It is our intent that the experiences we provide our students through our wider educational offer, and specifically our curriculum offer, drives our Trust vision Students First: raising standards and transforming lives. To that end, at Outwood Academy Carlton we are delighted to offer a curriculum, which enables all students within our academy to fulfil their potential and develop the all-important knowledge, skills and qualities which will serve them well in later life.

Students, as they move from Year 9 into Year 10 at Outwood Academy Carlton, have their first main point of choice within their five year educational journey with us. A feature of our Years 10 & 11 curriculum is the Guided Pathways, which, alongside a core entitlement, make up the broad and balanced range of subjects on offer. In the attached booklet you will see that the core subjects: GCSE English Language and Literature, GCSE Mathematics and GCSE Sciences - combined (double) science or biology, chemistry and physics - are taken by all students alongside non-examined courses in physical education and personal, social, religious and health education (currently called the Life programme). Students then have three subjects to choose as part of their Guided Pathways allocation.

Furthermore, we fully support the entitlement that students have to study the group of qualifications which the government calls the English Baccalaureate (EBacc): English, mathematics, sciences, one humanities subject (geography or history) and a modern foreign language. To both support attainment in this important group of subjects and promote a broad and balanced curriculum for your child, we require all students to study either geography or history. For many students it will be appropriate that they also study a modern foreign language subject so that they can attain the Full EBacc which, increasingly, higher education establishments are looking for; these subjects are also an excellent foundation for all students, including those who wish to go on and study A Levels in the 'Facilitating Subjects' (biology, chemistry, English, geography, history, maths, modern and classical languages, physics). It is possible to study both geography and history alongside a modern foreign language if a student wishes.

We will provide specialist independent careers advice to ensure that students have access to impartial support during this process.

We understand that this is a crucial time and the choosing of qualification courses is very important. Further information about support available can be found in this booklet, including details of the Guided Pathway Information Evening.

Whatever students are hoping to study, and then do in later life, we are sure that the Guided Pathway process will be helpful, in the full knowledge that our sole aim is to put Students First: raising standards and transforming lives.

## Making the Choice

### In general terms what does the curriculum look like?

The timetable week contains 25 x 1 hour periods; plus, Tutor Time.

This 25 period week is split into compulsory Core subjects and Guided Pathway subjects.

	Year 10	Year 11
Core	English 5 hrs Maths 4 hrs Science 4 hrs PE 1 hr RE/LIFE 1 hr	English 5 hrs Maths 4 hrs Science 6 hrs PE 1 hr
Guided Pathways	<p>Students can choose <u>three subjects</u> from a list of courses (see list below)</p> <p><b>The expectation is that all students will study at least one EBacc Humanity subject (geography or history) at GCSE in Years 10 &amp; 11; and that many will study for the Full EBacc (1x MFL <u>and</u> 1x Humanity).</b></p>	

### Guided Pathway Courses

The courses which students can choose from, to start in Year 10 are:

Students to choose <b>three</b> subjects (plus two reserves) from these lists	
Students will need to choose at least one subject from this list of Humanity subjects	
<p>History (GCSE)</p> <p>Geography (GCSE)</p>	<p>Art and Design (GCSE)</p> <p>Hospitality &amp; Catering (Voc)</p> <p>Construction (Voc)</p> <p>Computer Science (GCSE)</p> <p>Dance (Voc)</p> <p>French (GCSE)</p> <p>Geography (GCSE)</p> <p>Graphics (GCSE)</p> <p>History (GCSE)</p> <p>Health and Social Care (Voc)</p> <p>IT (Voc)</p> <p>Music (GCSE)</p> <p>Spanish (GCSE)</p> <p>Sport (Voc)</p>

## Terminology that may help you and your child

<b>Core</b>	These are compulsory subjects: English, maths, science, PE, RE/Life
<b>Guided Pathway Choices</b>	There is an element of choice about which of these subjects to study
<b>Level 1</b>	GCSE grades 3-1 or equivalent
<b>Level 2</b>	GCSE grades 9-4 or equivalent With grades 5+ being classed as strong pass grades
<b>Level 3</b>	'A' Level grade A*-E or equivalent
<b>GCSE</b>	A course graded 9-1. These are assessed mainly or solely by examination (see individual subject guides for further information)
<b>BTEC Technical Award / OCR National</b>	Vocational qualifications, graded pass/merit/distinction/distinction*, and equivalent to a GCSE. Larger portfolio/coursework based elements, with some assessment by exam (see individual subject guides for further information). Designed to equip students with applied knowledge and associated practical skills; and closely aligned with the world of work
<b>Facilitating Subjects</b>	The Facilitating Subjects are: maths, English, sciences (including computer science), geography, history and modern foreign languages. Please see link below regarding the value placed on these subjects
<b>Full EBacc (EBacc = English Baccalaureate)</b>	For students to study the Full EBacc they must take GCSEs in maths, English, at least two sciences, one of history or geography and a modern foreign language

<https://www.informedchoices.ac.uk/>

### What sort of future planning should students be doing?

Where possible, if students have a goal to aim for, this can help focus their choice of courses. Having said that, we fully understand that many students will either not have a career path planned out or may change their plans. We would encourage students to choose a broad range of qualifications over Years 10 & 11, to keep their future options open.

### Attainment 8

The government created and now uses a Level 2 Threshold measure called Attainment 8. Attainment 8 is starting to become part of the admissions criteria for some further or higher education establishments and employment. A student's Attainment 8 score not only indicates their average grade, it also demonstrates performance across a range of subjects. It expects students to have achieved best possible grades in:

- GCSE Maths and GCSE English
- Any three GCSE qualifications from the Sciences, geography, history or modern foreign languages
- A further three qualifications which can be either BTEC Technical Award/OCR National, GCSE or other approved qualifications

We will therefore support students in the core curriculum and through their Guided Pathway choices to achieve their best possible score in this measure.

### **What if students cannot do their chosen course?**

We build the Guided Pathway subject blocks based on student choices rather than ask them to pick from pre-determined blocks, so we hope that the courses offered will be available to all the students who want them but we will ask you to give us two alternative/reserve choices.

Despite every effort to give all students their preferred choice, this may not always be possible. Alternatives may have to be considered if:

- Too many students opt for a particular course
- Too few students select a particular course
- We wish to advise a better range of courses to meet a student's needs
- Combinations of courses are chosen which don't work once the blocks have been created

We will write to you in the summer term to confirm your choices.

### **Can students change their mind?**

We always do our best to ensure that all students' choices can be matched but please bear in mind that students who submit choices after the deadline may not find it possible to be placed on their first choice courses. As soon as the options deadline has passed, work begins on timetabling. Alterations to choices may not be possible from this point onwards.

Once a decision has been made and a course begun, it is extremely difficult to make any changes. It is therefore essential that time and thought be given to the combination of courses to be taken.

### **What support is available to help decide which Guided Pathway subjects to take?**

1. Subject staff will be available at the Year 9 into 10 **Guided Pathway Evening on Tuesday 16th January 2024** to discuss courses.
2. A careers advisor will also be available on this evening.
3. Students are welcome to discuss course choices in relation to their future career plans and current level of performance with subject and pastoral staff during the academy day, over the next few weeks.

**Deadline for Guided Pathway choices forms to be returned/submitted:**

**Friday 26th January 2024**

# Course Title: AQA Level 1/Level 2 GCSE (9-1) in Art and Design (Fine Art)

**Department:** Modern Technologies

**Course Leader:** Mrs R Beardshall

## What will I study?

Within this course you will produce practical and contextual work for an initial theme. Your work will show the development from initial research to final piece/s. The projects will show your understanding of the design process and ensure that you meet all assessment objectives in an imaginative and creative way.

The GCSE covers a range of activities and in-depth assignments. You will have the opportunity to experiment with different media in order to explore your strengths and preferences. The art and design course has a wide variety of options to choose from, so you can work with a wide selection of media. The main aim of the course is to develop your visual language skills and for you to build a comprehensive portfolio of work to progress to further courses.

## How will I be assessed?

**Unit 1: Portfolio (60%)**

This unit will help you to develop your art skills and techniques whilst producing work for your art portfolio. You will be given a theme or starting point from which you will develop your own project. You will need to follow the design process through the stages of research and ideas, experimentation and development and artist research, to produce your final outcome. Throughout this unit you will be shown relevant techniques by your teacher that you can then apply to your portfolio. The course is non-exam assessed, set and marked by your course leader and moderated by AQA during a visit.

**Unit 2: Externally Set Assignment (40%)**

This unit will continue the development of the skills learnt in unit 1 and focus these on one specific theme. The theme for this project is set by the exam board (AQA) and has a 10 hour practical exam time within the unit. The project will follow the same format as unit 1 with a 10 hour exam giving you the opportunity to complete a final piece that shows the development of your ideas. Marked by the course leader, moderated by AQA during their visit.

## Is Art the right course for me?

Art is perfect if you enjoy:

- developing your visual skills
- being creative, enthusiastic and original
- being independent and imaginative in a safe environment
- experimenting and taking risks with your work

## Future Prospects/Career Options

The GCSE in Art & Design gives you a nationally recognised qualification that can be used as the first stepping stone into the creative industries. This course allows progression to A Level Art and also BTEC Level 3 Art courses or employment.

# Course Title: WJEC Level 1/2 Vocational Award Hospitality and Catering (Technical Award)

**Department:** Design Technology

**Course Leader:** Mrs Carrington

## What will I study?

This qualification is made up of two units:

Unit 1 - The hospitality and catering industry (External Exam)

You will:

- Learn about the hospitality and catering industry, the types of hospitality and catering providers and about working in the industry.
- Learn about health and safety and food safety in hospitality and catering, as well as food related causes of ill health.

Unit 2 - Hospitality and catering in action (Controlled Assessment)

You will:

- Learn about the importance of nutrition and how cooking methods impact on nutritional value.
- Learn how to plan nutritious menus as well as factors which affect menu planning. You will learn the skills and techniques needed to prepare, cook and present dishes as well as learning how to review your work effectively.

## How will I be assessed?

40% Exam (Externally Assessed)

60% Controlled Assessment (Internally Assessed)

## Is Hospitality and Catering the right course for me?

This exciting brand new course offers a Level 1/2 Hospitality and Catering qualification. It will equip you with the knowledge, understanding and skills required to cook, whilst applying the principles of nutrition, healthy eating and the functions of the Hospitality and Catering industry. Participating in this course will encourage you to cook and enable you to make informed decisions about food and nutrition, in order to be able to feed yourself and others affordably and nutritiously, now and later in life. It will allow you to understand the huge challenges that we face globally to supply the world with nutritious and safe food and how the Hospitality and Catering industry copes with such a high demand.

This course is right for you if you enjoy:

Cooking, Organisation, Creativity. Planning. Practical and hands on projects

## Future Prospects/Career Options

- Level 3 Food Science and Nutrition.
- Vocational Catering courses.
- Part/Full time jobs in the Hospitality and Catering industry (Chef, Waiter, Receptionist, Manager, Events Planner).

# **Course Title: Eduqas Level 1/2 Vocational Award in Construction and the Built Environment (Technical Award)**

**Department:** Design Technology

**Course Leader:** Mr. Firth

## **What will I study?**

Students will study two units of the available three; Unit 1 and Unit 3.

Unit 1 is a theory based unit, culminating in a written, on-screen exam. It introduces learners to the built environment and provides them with the opportunity to develop skills, knowledge and understanding in identifying, explaining and evaluating different ideas and concepts of the built environment. Learners will explore a range of professions and trade roles, and some of the different structures and buildings of the built environment.

Unit 3 is a combination of practical and written tasks. It offers learners the opportunity to develop skills, knowledge and understanding of three construction trade areas of the built environment, including planning, undertaking and evaluating construction tasks.

## **How will I be assessed?**

Unit 1: Introduction to the Built Environment

On-screen examination: 1 hour 30 minutes. This is worth 40% of the qualification.

This unit is assessed with an external exam, checking knowledge gained throughout the course.

Unit 3: Constructing the Built Environment

Controlled assessment: 30 hours. This is worth 60% of the qualification.

This unit is internally assessed controlled assessment and will feature both practical work and written work.

## **Is Construction and the Built Environment the right course for me?**

Construction and the Built Environment is ideal for students who enjoy: Hands on practical learning, problem solving, applying mathematical knowledge to calculate areas, volumes and lengths, learning transferable skills, finding out how things are made, looking at careers in the trades.

## **Future Prospects/Career Options**

Construction is a major part of our everyday lives. It is everywhere we go to work, play or rest and because of this, there are always job opportunities for those wanting to pursue a career within this industry. Lots of businesses are desperate for a new generation of skilled construction workers, due to skill shortages, new infrastructure projects and the government's plans to increase the rate at which new homes are built. Due to the wide variety of jobs available in Construction, there is a job for everyone - from joiners, plasterers, plumbers and bricklayers, to engineers, surveyors and project managers. Each job has its own unique perks and challenges which means you can work in a huge variety of projects during your career, and will have the opportunity to work across the country and, possibly, abroad.



# Course Title: OCR GCSE Computer Science

**Department:** Computer Science

**Course Leader:** Mr Greasley

## **Why take this course? Who is it for?**

This is a perfect course for students who have excelled in computational thinking and who wish to further their education into the more technical areas. GCSE Computer Science will encourage learners to analyse problems in computational terms and devise creative solutions by designing, writing, testing and evaluating programs. In addition, you will explore the fundamental computing concepts that underpin how technology works and how mathematics has formed a significant part of the development of Computer Science. Much of the course is theory based and therefore although you will use computers within the practical programming lessons, the core concepts taught will be theory based. It is advised that students are strong in mathematics due to the close links of the two subjects as Computer Science is an academic subject.

## **How is the course structured?**

**Component 1 - Computer Systems** - Written Paper: 1 hour 30 mins - 50% of total GCSE

**Component 2 - Computational Thinking, algorithms and programming** - Written Paper: 1 hour 30 mins - 50% of total GCSE

## **What will you study? What skills will you develop?**

In this course you will learn about the fundamental principles and concepts of Computer Science, including abstraction, decomposition, logic, algorithms, and data representation. In addition, you will need to analyse problems in computational terms through practical experience of solving such problems, including designing, writing and debugging programs. You will also explore the components that make up digital systems, and how they communicate with one another and the impacts of digital technology to the individual and to wider society. There are also a number of skills you will develop including thinking creatively, logically and critically to solve problems as these are key skills to be a computer scientist. In addition, you will apply and develop your mathematical skills in a Computer Science context. All of these skills are transferrable to all other subjects and are also skills that are highly thought of by prospective employers in the future.

## **What possible progression routes are available after taking this course?**

This course would leave students with the ideal foundation to study Computer Science or a technical ICT qualification in 6<sup>th</sup> form or through other post-16 providers.

## **What possible careers follow on from this course?**

The skills acquired through Computer Science complement most careers, however some of the possible career paths include:

- Software Developer
- Web Application Developer
- Computer Systems Analyst
- Mobile App Developers
- Information Security Analyst

## **Who do I see for further information?**

Mr Greasley

# **Course Title: BTEC Level 1/level 2 Technical Award in Performing Arts (Dance)**

**Department:** Health & Fitness

**Course Leader:** Mrs Callaghan

## **What will I study?**

Within this course you will develop your knowledge and understanding of a range of performance styles and will work hard to perfect your performance skills in a variety of dance styles.

There are three main components to this qualification;

Component 1: Exploring the performing Arts (30%)

Component 2: Developing Skills and Techniques in the Performing Arts (30%)

Component 3: Performing to a Brief (40%)

## **How will I be assessed?**

Component 1 is internally assessed and externally moderated and is 30% of the final grade.

There is a mixture of practical and theoretical work, from which you must create a written report on a chosen theme and professional work.

Component 2 is internally assessed and externally moderated and is 30% of the final grade. There is a mixture of practical and theoretical work; studying from this you must replicate professional repertoire to produce a dance which is performed to an audience.

Component 3 is externally assessed. You are given a brief and you must work as a group to choreograph a piece that then must be performed.

## **Is BTEC Level 1/level 2 Tech Award in Performing Arts the right course for me?**

If you enjoy performing to an audience and being involved in productions and if you like to choreograph your own movement and are open to all new dance styles, this will be an excellent course for you to choose. You also need to have a love of the arts and be prepared to evaluate others and your own performance. You need to be open to different professional works and have an interest in their creation.

## **Future Prospects/Career Options**

This course can lead to a level 3 BTEC Dance and performing arts course and to careers in the dance and performing arts industry. The qualities needed in this course also lead to other opportunities where creativity and performing skills are required.

Potential careers include dancer, choreographer or teacher.

# Course Title: Pearson Edexcel Level 1/Level 2 GCSE (9-1) in French (2024)

Department: Modern Foreign Languages

Course Leader: Ms L Cousins

## What will I study?

You will study the following themes:

- My personal world
- Lifestyle and wellbeing
- My neighbourhood
- Media and technology
- Studying and my future
- Travel and tourism

These topics are covered within these six themes: family, friends, relationships, equality, physical well-being, mental well-being, food and drink, sports, places in town, shopping, transport, the natural world, environmental issues, social media and gaming, future opportunities (e.g. work, travel), school, music TV and film, accommodation and tourist attractions

## How will I be assessed?

- GCSE French has a Foundation Tier (grades 1–5) and a Higher Tier (grades 4–9). You must take all four question papers at the same tier.
- Paper 1 is a speaking paper which will be conducted internally but externally assessed. You will need to speak in French for 7-12 minutes on a read aloud task, role-play task, and a picture task (25%).
- Paper 2 is a listening paper which will assess your understanding of standard spoken French across a range of formal and informal contexts, and in familiar and unfamiliar settings. This is a 45-60 minute exam (25%).
- Paper 3 is a reading paper which will assess your understanding of written French across a range of formal and informal contexts, and in familiar and unfamiliar settings. This is a 45-60 minute exam (25%).
- Paper 4 is a writing paper which will assess how well you can communicate effectively through writing in French for different purposes and audiences. Students are required to produce responses of varying lengths and types to express ideas and opinions in French. This is a 65-80 minute exam (25%).

## What other important information do I need to know?

This course will require you to be fully committed to your studies and your learning both in and out of the classroom. Key vocabulary and verbs will be tested on a weekly basis.

Learning a foreign language can build your communication, interpersonal, intercultural, and public speaking skills. Languages are great for a wide variety of careers especially those involving translation or communication with people from non-English speaking countries.

# Course Title: AQA Level 1/Level 2 GCSE (9-1) in Geography

Department: Humanities

Course Leader: Mrs M Osborne

## What will I study?

This exciting course is based on a balanced framework of physical and human geography. It allows you to investigate the link between the two themes and approach and examine the battles between the man-made and natural worlds. The topics that will be covered include:

- The challenge of natural hazards
- The living world
- Physical Landscapes in the UK
- Geographical Skills
- Urban issues and challenges
- The changing economic world
- The challenge of resource management
- Fieldwork

## How will I be assessed?

You will be assessed via three written examinations.

Paper 1 will include questions relating to the physical environment and will last 1 hour and 30 minutes (35%).

Paper 2 will include questions relating to the challenges in the human environment and will also last 1 hour and 30 minutes (35%).

Paper 3 is a pre-release exam based on 2 fieldwork investigations carried out by the students (30%).

## Is Geography the right course for me?

Geography will help you develop your communication and teamwork skills, as you'll often work on group projects. You'll also develop your research and analysis skills and have the opportunity to carry out fieldwork. This means you will be able to collect information and identify patterns in data.

Employers love the mix of technical and social skills people get from studying geography, which they see as very transferable i.e. useful for a whole range of jobs.

## Future Prospects/Career Options

Geography is great for any kind of career that involves the environment, planning or collecting and interpreting data. Popular careers for people with geography qualifications include: town or transport planning, surveying, conservation, sustainability, waste and water management, environmental planning, tourism and weather forecasting. Because geographers learn about human and population development, geography can be useful for jobs in charity and international relations too. The army, police, government, research organisations, law and business world also love the practical research skills that geographers develop throughout this course.

# Course Title: AQA Level 1/Level 2 GCSE (9-1) in Art and Design (Graphic Communication)

**Department:** Modern Technologies

**Course Leader:** Miss Butler

## What will I study?

Within this course you will produce practical and contextual work for an initial theme. The work produced will show evidence of your own development from initial research and ideas, to development work and final piece/s. You will develop knowledge, understanding and skills through a series of personal responses from a set brief.

The GCSE starts by looking at inspirational designers and illustrators and how these may influence your initial ideas. You will strengthen and develop your drawing skills and experiment with a range of different media. You will be introduced to computer programs such as Adobe Photoshop and Adobe Illustrator and will have the opportunity to develop your skills in these computer based programs. You will demonstrate the ability to use graphic communication techniques and processes, for example: typography, illustration, photography, mixed media, digital media and digital manipulation.

## How will I be assessed?

Unit 1: Portfolio (60%)

This unit will help you develop your creative ability by taking inspiration from a real life brief. This unit encourages ideas to be formed using traditional drawing, mixed media and digital skills. You will go through a range of developmental processes to create a high quality final piece.

Unit 2: Externally Set Assignment (40%)

This unit will continue the development of the skills learnt in Unit 1 and focus these on one specific theme. The theme for this project is set by the exam board (AQA) and has a 10 hour practical exam time within the unit. The project will follow the same format as unit 1 with a 10 hour exam giving you the opportunity to complete a final piece that shows the development of your ideas. It is marked by the course leader and moderated by AQA during a visit.

## Is Graphic Communication the right course for me?

Graphic Communication is perfect if you enjoy:

- Developing your visual creative skills
- Being creative, enthusiastic and original
- Exploring different media through digital manipulation
- Refining your photography skills

## Future Prospects/Career Options:

The GCSE in Graphic Communication gives you a nationally recognised qualification that can be used as the first stepping stone into the creative industries such as; Advertising art director, Animator, Creative director, Graphic designer, Illustrator, Printmaker, Production designer, theatre/television/film and Games Designer.

*Graphic Communication students will be entered for the Photography GCSE within the same teaching time as this course. This would then be counted as two separate qualifications, each worth one GCSE.*

# Course Title: Pearson Edexcel Level 1/Level 2 GCSE (9-1) in History

Department: Humanities

Course Leader: Mrs N Savage

## What will I study?

The aims and objectives of this qualification are to enable you to:

- develop and extend your knowledge and understanding of specified key events, periods and societies in local, British, and wider world history; and of the wide diversity of human experience
- engage in historical enquiry to develop you as an independent learner and as a critical and reflective thinker
- develop the ability to ask relevant questions about the past, to investigate issues critically and to make valid historical claims by using a range of sources in their historical context
- organise and communicate your historical knowledge and understanding in different ways and reach substantiated conclusions

## How will I be assessed?

History consists of three externally examined papers and you must complete all assessments in May/June in any single year. Paper 1 is a thematic study where you will study Medicine in Britain and the British sector of the Western Front (30%).

Paper 2 is a Period study and British depth study. In this exam you will be tested on Early Elizabethan England and The American West (40%).

Finally, Paper 3 is a Modern depth study on Weimar and Nazi Germany (30%).

## Is History the right course for me?

History teaches us to ask two very important questions: why? and how? This is key to sharpening your critical thinking abilities, which combine analysis, research, essay writing and communication skills to help you to solve problems and form arguments for debate.

Historians look at all the available evidence and come to conclusions, a lot like a good detective, which helps you learn to be organised and manage information. If you're working with ancient history, you may not have a lot of source material to go on and it will be up to you to bring together all your knowledge and to try and solve the mysteries of the past.

## Future Prospects/Career Options

With your fantastic analytical, writing, debate and detective skills, you'll be primed for a huge range of careers in law, politics, public sector, business, marketing, journalism, economics, teaching, academia, insurance, social research, archaeology and curation (museums, galleries, archives and libraries).

# **Course Title: Pearson BTEC Level 1/Level 2 Tech Award in Health and Social Care**

**Department:** Health & Fitness

**Course Leader:** Mrs Callaghan

## **What will I study?**

Within this course you will develop your knowledge and understanding of a range of issues involved in the health and social care sector.

There are three main components to this qualification;

Component 1 Human Lifespan and Development

Component 2 Health and Social Care Services and Values

Component 3 Health and Well Being

## **How will I be assessed?**

Components 1 and 2 are internally assessed lengthy pieces of coursework relating to lifestages, life events and care values. They are internally assessed and externally moderated and are each 30% of the final grade.

Component 3 is externally assessed. This is an exam where students must use the information from component 1&2. In the exam, there will be a scenario where learners must respond as to how to best manage the synopsis given.

## **Is Pearson BTEC Level 1/Level 2 Tech Award in Health and Social Care the right course for me?**

If you enjoy understanding how life develops and have an interest in how social issues can affect the development of an individual this will be an exciting opportunity for you. If you enjoy coursework and like to work independently then this is the course for you.

## **Future Prospects/Career Options**

This course can lead to a level 3 BTEC Health and Social Care and the qualities needed in this course also lead to other opportunities in health care roles, which include doctors, pharmacists, nurses, midwives and health care assistants, while social care roles include care assistants, occupational therapists, counsellors and administrative roles.

# **Course Title:** WJEC Technical Award in IT

**What is it worth?** One GCSE Equivalent

## **Why take this course? Who is it for?**

This course is for students who are interested in developing their confidence in using skills that would be relevant in the IT sector. The qualification also helps students to develop learning and skills that can be used in other life and work situations. This course provides practical, real-life skills.

## **How is the course structured?**

Unit 1: ICT in Society - On screen examination: 1 hour 20 mins - 40% of qualification

Unit 2: ICT in Context - Controlled Assessment: 40 hours - 60% of qualification

## **What will you study? What skills will you develop?**

**Unit 1 - ICT in Society** - Jobs in ICT exist in a variety of contexts. However, there are key areas of knowledge that any ICT specialist will be required to know. This base knowledge allows them to provide the best service and advice possible for their clients and the industries they are working in. This unit allows learners to explore the wide range of uses of hardware, application and specialist software in society. They will investigate how information technology is used in a range of contexts, including business and organisations, education and home use.

Assessed through an external written exam.

**Unit 2 - ICT in Context** - ICT usage is becoming increasingly widespread in day-to-day life, as people become progressively dependent on their digital devices. In 2018 Ofcom reported that 78% of UK adults owned a smartphone and 64% of adults described the internet as an essential part of their life. In the workplace, ICT is also vital for the smooth running of many everyday tasks as well as enabling organisations to operate in a more efficient manner. There are a number of key skills that employers look for which centre around having an understanding of, and the practical ability to use, a range of computer programmes, software and other applications. This unit enables learners to gain a broad working knowledge of databases, spreadsheets, automated documents and images and to apply their knowledge and understanding to solve problems in vocational settings.

Assessed through an internally assessed controlled assessment.

## **What possible progression routes are available after taking this course?**

This course would leave students with the ideal foundation to study a Technical ICT or Computer Science course in 6<sup>th</sup> form or through other post-16 providers. It is also ideal if you are considering an apprenticeship in the IT sector.

## **What possible careers follow on from this course?**

WJEC Technical Award in IT fits into most careers but some of the possible career paths include:

- Data Analyst
- Software Developer
- E-Commerce and Digital Marketing
- IT Security

## **Who do I see for further information?**

Mr Greasley



# Course Title: Eduqas GCSE in Music (9-1)

Department: Music

Course Leader: Mr Alderton

## What will I study?

Performing (playing music) on your own and in a group. This could be in any style, on any instrument or voice, including DJ skills, rapping, singing, band and orchestral instruments. Exploring how great pieces of music were put together, then when you have learnt some of the techniques, composing your own music. This could involve using computer software, writing for a specific purpose, writing songs etc

Listening to a variety of music and learning how to identify the facts about what you hear. You will already have heard about the elements of music in your Key Stage 3 lessons. At GCSE you focus on how these are used for different purposes.

## How will I be assessed?

The Eduqas GCSE Music course has three components: Performing, Composing and Appraising (Listening).

### Component 1 - Performing 30% (Internally assessed)

A minimum of two pieces, lasting a total of 4-6 minutes, recorded in the year of assessment.

One piece must be an ensemble (group piece) lasting at least one minute

You can use any instrument or voice, or choose a technology option.

### Component 2 - Composing 30% (Internally assessed)

One in response to a brief set by WJEC – there are 4 to choose from each year.

One free composition – Any style

### Component 3 - Appraising 40% (Externally assessed examination)

8 questions

2x AoS 1 Musical Forms and Devices (including a set work\*)

2x AoS 2 Music for Ensemble

2x AoS 3 Film Music

2x AoS 4 Popular Music (including a set work\*)

## Is the Eduqas GCSE in Music (9-1) the right course for me?

Your practical skills of composing music and performing will be refined and will demonstrate creativity, reflection and resilience, as well as developing confidence and presentation skills. Studying music will give you opportunities for higher order thinking, by considering ideas which go beyond language. This is great brain-training which will help you in other areas too. You will gain a deep understanding of a number of transferable skills and practice applying these to new situations, developing analytical and problem solving skills. Through studying music, you will be equipped with the skills to succeed in your next steps.

## Future Prospects/Career Options

When business leaders across the world were surveyed, they voted creativity as the most important workplace skill to help their businesses survive and grow. This means that the study of creative subjects, like Music, is becoming even more important and relevant to young people to give you the chance to succeed – Many young musicians go on to have a fascinating career in studio recording as a session musician, broadcasting or engineering on local or national radio, enhancing the lives of others and becoming a music therapist, performing in a band or as a solo artist/DJ in venues around the world, composing for Film, Television and Video Games as well as teaching music and instrumental coaching.

# Course Title: Pearson Edexcel Level 1/Level 2 GCSE (9-1) in Spanish (2024)

Department: Modern Foreign Languages

Course Leader: Ms L Cousins

## What will I study?

You will study the following themes:

- My personal world
- Lifestyle and wellbeing
- My neighbourhood
- Media and technology
- Studying and my future
- Travel and tourism

These topics are covered within these six themes: family, friends, relationships, equality, physical well-being, mental well-being, food and drink, sports, places in town, shopping, transport, the natural world, environmental issues, social media and gaming, future opportunities (e.g. work, travel), school, music TV and film, accommodation and tourist attractions

## How will I be assessed?

- GCSE Spanish has a Foundation Tier (grades 1–5) and a Higher Tier (grades 4–9). You must take all four question papers at the same tier.
- Paper 1 is a speaking paper which will be conducted internally but externally assessed. You will need to speak in Spanish for 7-12 minutes on a read aloud task, role-play task, and a picture task (25%).
- Paper 2 is a listening paper which will assess your understanding of standard spoken Spanish across a range of formal and informal contexts, and in familiar and unfamiliar settings. This is a 45-60 minute exam (25%).
- Paper 3 is a reading paper which will assess your understanding of written Spanish across a range of formal and informal contexts, and in familiar and unfamiliar settings. This is a 45-60 minute exam (25%).
- Paper 4 is a writing paper which will assess how well you can communicate effectively through writing in Spanish for different purposes and audiences. Students are required to produce responses of varying lengths and types to express ideas and opinions in Spanish. This is a 65-80 minute exam (25%).

## What other important information do I need to know?

This course will require you to be fully committed to your studies and your learning both in and out of the classroom. Key vocabulary and verbs will be tested on a weekly basis.

Learning a foreign language can build your communication, interpersonal, intercultural, and public speaking skills. Languages are great for a wide variety of careers especially those involving translation or communication with people from non-English speaking countries.

# Course Title: Pearson BTEC Tech Award in SPORT Level 1/Level 2

**Department:** Health & Fitness

**Course Leader:** Mrs Callaghan

## What will I study?

Within this course you will study various aspects of sport including: the performance of sports, understanding the body and the supporting technology for sport, nutrition and psychology of sport fitness and exercise.

## How will I be assessed?

There are three main components that are assessed on this course.

Component 1 Preparing Participants to Take Part in Sport and Physical Activity. Non-exam internal assessment set by Pearson, marked by the centre and moderated by Pearson. The Pearson-set Assignment will be completed in approximately 5 hours of supervised assessment.

Component 2 Taking Part and Improving Other Participants Sporting Performance. Non-exam internal assessment set by Pearson, marked by the centre and moderated by Pearson. The Pearson-set Assignment will be completed in approximately 4 hours of supervised assessment.

Component 3 Developing Fitness to Improve Other Participants Performance in Sport and Physical Activity, This is a Pearsons Exam which is set in on a set date in the exam period 1.5 hours in duration.

## Is Pearson BTEC Tech Award in SPORT, ACTIVITY AND FITNESS Level 1/Level 2 the right course for me?

BTEC Tech Award in SPORT Level 1/Level 2 has been designed to provide an engaging and stimulating introduction to the world of sport. The qualification builds on learning from Key Stage 3 for those who may wish to explore a vocational route throughout Key Stage 4.

If you enjoy being challenged both physically and mentally in the field of sports performances and health and fitness, then this may be the perfect course for you.

## Future Prospects/Career Options

This course can directly lead to level 3 BTEC in Sport which can then in turn lead onto a university degree. Students who study this course go onto careers in sports development, nutritional advice, personal fitness training, physiotherapy, sports centre careers as well as PE teaching and sports coaching.