

Welcome, Class of 2028

Mr Paul Taylor Principal



What is tonight about?

- 1. To give you reassurance that you made the right choice for your child.
- 2. To give you a flavour of what we are about.
- 3. To give you some helpful information and key messages.

Check Out the Academy Website www.carlton.outwood.com



Outwood Grange Academies Trust.

An award-winning multi-academy trust. We manage **41** transformative primary, junior, secondary and Post 16 schools up and down the **North of England**, from Redcar to Nottinghamshire, each celebrating very different identities but driven by a **shared vision**. Each academy is **individually shaped around the community and children it serves.**

We Are Outwood Academy Carlton.



Our Vision.

- 1. Place students at the forefront of what we do, so we can help them to reach their potential.
- 2. Train, develop and recruit staff who strive to be experts in their respective fields.
- 3. Operate obsessively to attain the highest standards, thereby enhancing children's life-chances.



Ofsted, January 2019.

"Leaders at all levels are resolute in their belief that pupils are entitled to the highest quality of education and this is reflected in their actions. Capacity for improvement in the future is strong."

"There is a wealth of support available to pupils to help them to become well-rounded young people."

Outwood Academy Carlton is a "good" school (Ofsted, January 2019)



Transformative Education.

Transformative Curriculum

Transformative Academic & Pastoral Support

Transformative Culture

Transformative Attitudes and Behaviours



Transformative Curriculum



Transformative Curriculum.

Intrinsic	Enhancement	Academic	Elective
We believe in safety, respect and responsibility.	We believe education supports personal growth.	We believe in a rich broad and balanced provision.	We believe in education beyond the classroom.
 Attitudes to Learning Positive Behaviour Habits of Study Learning Routines Ethic of Accuracy High Expectations Shared Values Kindness Tolerance Inclusivity Safety Respect 	 Mentoring Assemblies Careers PSHE SMSC Mental Wellbeing Relationship & Sex Education Health education Emerging Issues Commemoration Celebration Remembrance 	 25 lessons per week Cross curricular-links Cross cutting themes Catch up & Intervention Revision masterclasses Reading Extended Learning On-line learning programs 	 Trips & Visits Praise Pledges Student Voice Competition and Representation Student Leadership Charity Work Outwood Honours Programme

Transformative Curriculum.

FIVE PILLARS

OF LEARNING

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PRACTICE

LEADNING

Our curriculum operates a **knowledge engaged** approach believing subject knowledge supports and strengthens the application of subject skills. Each subject will provide a **narrative or journey of study detailing the what, why and how** of its content and assessment.

In lessons teachers will:

Research Informed Teaching.

- clearly and consistently share learning intentions,
- provide recall and retrieval opportunities,
- slowly and comprehensively introduce new information,
- facilitate time to **practice and apply** what they have learned,
- offer feedback about learning and next steps.



Transformative Academic & Pastoral Support



Transformative Academic & Pastoral Support.

We want all children and young people to be happy, healthy and safe at school. This is fundamental to creating a thriving inclusive community where all are valued. We are passionate about and committed to securing good attendance, good mental health and an inclusive safe environment. Outwood Academy Carlton is the first secondary school in Barnsley to secure the Centre of **Excellence Inclusion Quality Mark** (IQM)



"Inclusion is clearly at the absolute heart of this school and the deep care and affection for students is evident from leaders and staff at all levels. Staff talk about going above and beyond and this is evident in the feedback given from students."

Outwood Academy Carlton, IQM Report 2020



Transformative Attitudes and Behaviours



Be **safe**, be **respectful**, be **responsible**, be **extraordinary**.



Transformative

Attitudes and

Behaviours:

I want to have a great future.

A consistent approach to classroom behaviour and academy expectations.

l want adults to always think positively of me.

I want to get praised for doing the right thing.

I want to avoid appearing on the consequences board, getting detentions, being in the reflection room, and being caught doing wrong.



Transformative Attitudes and Behaviours.

PROGRAMME

Be **safe**, be **respectful**, be **responsible**, be **extraordinary.**



Explicit Teaching of Attitudes and Behaviours

12 Hour Programme (5 modules)

- 1. It's Who I am
- 2. Be Safe
- 3. Be Respectful
- 4. Be Responsible
- 5. Be Extraordinary



Transformative Attitudes and Behaviours. Student Expectations

Be safe, be respectful, be responsible, be extraordinary.

- 1. Attend school on time every day.
- 2. Wear full uniform properly everyday.
- 3. Learn undisturbed by others in every lesson.
- 4. Make full use of learning time.
- 5. Always be fully equipped (Pen, pencil, ruler, planner, PE kit etc).
- 6. Complete all homework and classwork.
- 7. Show everybody respect in words and actions.
- 8. Keep mobile phones switched off and in bags once in school.
- 9. Always ask for help if you need it.
- 10. Always give of your best.



Transformative Attitudes and Behaviours. Student Expectations

What happens if students behave **unsafely**, **disrespectfully**, and/or **irresponsibly**?

- 1. We will help and support them.
- 2. If students are not safe, respectful or responsible, adults in the academy will let them know how they are getting it wrong and give them the chance to change their behaviour.
- 3. Unsafe, disrespectful and/or irresponsible behaviour will result in an appropriate, proportionate and fair sanction with a chance to restore any damaged relationships. All stakeholders are accountable for their actions.



Transformative Attitudes and Behaviour. Uniform

- 1. Full bundle of free uniform including PE kit for Year 7 students.
- 2. Additional branded skirts and trousers can be purchased from Trutex. Non-branded are permitted, but are very limited in style (the only non-branded skirt permitted from September 2023 is a box-pleat style. In September 2024 all skirts, branded or non-branded must be box-pleat style).
- 3. Our students look incredibly smart in their uniform and we expect it to be worn correctly.
- 4. No jewellery (except a wrist watch).
- 5. No false eyelashes, false nails, nail varnish etc.
- 6. Make-up must be discreet and not noticeable.
- 7. Students must carry a bag, planner and equipment.
- 8. Plain black socks and shoes no boots, pumps, trainers, jelly or canvas shoes (and no silver / gold buckles or trim).

Students First Raising Standards and Transforming Lives

No plasters, No clear spacers, No surprises, No excuses!



A week at Outwood Academy Carlton

Broad and Balanced Curriculum (25 hours per week)

Subject	Periods (I hour lessons)
English	4
Maths	4
Science	3
History	T
Geography	T. T.
Languages	2
Religious Education & Life	2
Physical Education	2
Design and Technology	2
Art	I
Music	1
Dance	Ι
Computing and Information Technology	I. I.



A day at Outwood Academy Carlton

Period/Break	Time
Tutor Time	8:25 – 8:45
Period I	8:45 – 9:45
Period 2 & Break	9:45 – 11:00
Period 3	11:00 – 12:00
Period 4 & Lunch	12:00 – 1:30
Period 5	1:30 – 2:30
Enrichment	2:30 – 3:30
	Tutor Time Period I Period 2 & Break Period 3 Period 4 & Lunch Period 5

LUNCH

BREAK 9.45am - 10.00am = Y7,Y9*,Y10 Break 10:45 – 11:00 = Y8,Y9*,Y11 Break Students will have break with other year groups *50% of Y9 access first break and 50% access second break

Sitting 1: 12.00pm - 12.30pm (Y9 & Y11) Sitting 2: 12.30pm - 1.00pm (Y7) Sitting 3: 1.00pm - 1.30pm (Y8 & Y10) Students will have lunch with other year groups **(except Y7).**



Transformative Curriculum: Tutor Time & Tutor Groups

- 1. Contains students from the same year group.
- 2. Family of support.
- 3. We spend a lot of time putting the Tutor Groups together, using information from the Primary School.
- 4. Students in Year 7 spend nearly all of their lessons in the same Tutor Group.
- Tutor Time provides the opportunity for personal development. Along with RE and Life it is the medium for delivering our Intrinsic and Enhancement Curriculum.

We believe in safety, respect and responsibility.	We believe education supports personal growth.	
Attitudes to	 Mentoring 	
Learning	 Assemblies 	
Positive Behaviour	Careers	
Habits of Study	 PSHE 	
Learning Routines	 SMSC 	
Ethic of Accuracy	 Mental Wellbeing 	
High Expectations	 Relationship & Sex 	
Shared Values	Education	
Kindness	 Health education 	
Tolerance	Emerging Issues	
Inclusivity	Commemoration	•
Safety	Celebration	1
Respect	Remembrance	
Responsibility		



Transformative Culture



Transformative Culture. Enrichment

- Dance Club
- Cooking Club
- Science Stem Club
- Football
- Guitar group
- School Choir
- Minecraft club
- Keyboard Club
- Trampolining
- Cheerleading



Elective

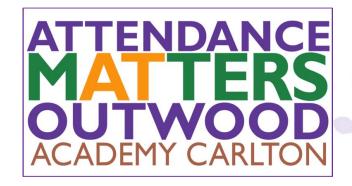
We believe in education beyond the classroom.

- Trips & Visits
- Praise
- Pledges
- Student Voice
- Competition and
 Representation
- Student Leadership
- Charity Work
- Outwood Honours Programme



Transformative Culture

- 1. 'Every Minute of Every Lesson Counts'.
- 2. Excellent attendance to the academy is rewarded.
- 3. All absence must be authorised absence is authorised on the first day by a phone call and then by a medical evidence.
- 4. Do not book term time holidays we do not authorise holidays under any circumstances.
- 5. Students arriving to school late will receive a late detention.



Every minute of every lesson counts





Transformative Culture

Proven links between school attendance and:

- 1. the grades a student achieves
- 2. future earnings

No-one can help being ill, but please support your child by making sure that if they can be in school, they are in school.





00%

achieving your potential. 96% equals 7.5 days absence in a year.

93% - 95.9% COULD BE BETTER 95% means a half-day missed every 2-weeks. In a year, that's 43 lessons to catch up on.

90.1% - 92.9% IMPROVEMENT REQUIRED 92% equals 3 weeks of lost learning every year. Between Y7 and Y11, this means 15 weeks lost in total.

90% and below

At 90% you have missed almost 100 lessons in a year Astendance at 90% each yea means that by 111 you will have missed out on 6 month of learning.



JTWOOD Transformative Culture

- Praising Stars reports and celebration events every 6 weeks 1.
- **Proud Thursday** 2.
- Random Acts Of Kindness 3
- **Outwood Honours Programme** 4.
- Student Leadership 5.
- 6. Trips and Visits



Outwood Academy Carlton



Collaborative Efforts

Please remember that we are in this job because we want your children to thrive and be successful. You may not always agree with us, but talk to us, challenge us, work with us, support us.

Students First Raising Standards and Transforming Lives



Your son or daughter is joining Outwood Academy Carlton at a very exciting time.

A time of great change...and great transformation.

Tonight is an opportunity to ask questions, seek reassurances and find out more, so please do so.

For the **Class of 2028** it is a time to get excited! New school, new friends, new opportunities and new experiences.